Ms. Rebecca Brody

Email: rebeccabrody[@johnston.k12.nc.us](mailto:amberedwards@johnston.k12.nc.us) Website: http://rmsmath7.weebly.com/

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| EXPECTATIONS Enter and exit quietly  Always be prepared  Respect yourself and others  Listen actively  Keep an open mind | REWARDS Praise  Positive calls, emails or notes home  Raven Bucks  Student of the Unit  The **JOY** of **SUCCESS**! | CONSEQUENCESWarning Teacher-Student Conference  Parent Contact  Choices  Administrative Referral |

# CONNECTED MATH UNITS TAUGHT IN MATH THIS YEAR…

Shapes and Designs (2-D Geometry), Stretching and Shrinking (Similarity), Comparing and Scaling (Ratios, Rates, Percents and Proportions), Accentuate the Negative (Integers and Rational Numbers), Moving Straight Ahead (Linear Relationships), What do you Expect? (Probability and Expected Value), Filling and Wrapping (3-D Geometry) Samples and Populations (Making Comparisons and Predictions)

**MS. BRODYS CLASSROOM INFORMATION**

* **BINDER:** You must have a 1” or 1 ½” binder With four section dividers; Daily work, Vocabulary/Big Ideas, Reflections, and Assessments. ***DO NOT*** throw any math materials away. At the end of each unit students will collect work and place it in their math portfolio folder. This folder will be kept in the classroom.
* **LEAVING THE ROOM:** Students are only allowed to leave the classroom in an Emergency. You must have your Emergency pass to leave.
* **ABSENT:** When absent, it is the student’s responsibility to log in to the student dashboard and work through the problem for the day and come with questions when he/she returns and get make up any missing assignments.
* **LATE WORK:** Late work can be turned in however points will be deducted 25%.
* **CELL PHONES**: Cell phones are to be off and out of sight during the school day. If you are caught texting or using the phone without permission it will be collected and turned into the office. A parent will have to come to pick up the phone.

# HOW YOUR GRADE IS CALCULATED IN 7TH GRADE MATH

* **Grades consist of:**  ***daily*** ***work***, ***reflections, check-ups, partner quizzes and unit test /projects***
* **Grade calculation:**  80% - Assessments: check-ups, partner quizzes, and unit test or projects.

20% - Reflections, Daily Work

***Assessment corrections and retakes***

**1)** Assessment corrections must be completed for all missed problems. The corrections must be on a piece of notebook paper with work and a detailed explanation of the mistake that was made and why the correct answer is correct. If the student is unable to fix the problems on their own they will need to schedule a time with Ms. Brody for help.

**2)** Checkups and Partner Quiz Retake - Student is responsible for creating a similar, but not identical, problem dealing with the same content and goal. Student must also explain the solution/process to solve.

**3)** Unit Test Retakes- Teachers will create a retake for each test.

**PARENTS**: Please contact me if you have any questions or concerns. I look forward to working with your child this year. I have high expectations for my students and expect students to work hard and give extra effort.

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I have read and understand the guidelines for success in Math this year.

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Student Signature Parent Signature Date

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Parent Email: Please Print Daytime Phone #