

Mrs. Amber Edwards

7th Grade Math

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CLASS EXPECTATIONS	REWARDS	CONSEQUENCES
Listen to instructions Enter & Exit Prepared Always TRY your BEST Respect yourself and others Never Give up	Praise Positive calls, emails or notes home Raven Bucks Student of the Unit The JOY of SUCCESS!	Warning Teacher-Student Conference Parent Contact Lunch Detention Choices Administrative Referral

CONNECTED MATH UNITS TAUGHT THIS YEAR...

Shapes and Designs (2-D Geometry), Stretching and Shrinking (Similarity), Comparing and Scaling (Ratios, Rates, Percents and Proportions), Accentuate the Negative (Integers and Rational Numbers), Moving Straight Ahead (Linear Relationships), What do you Expect? (Probability and Expected Value), Filling and Wrapping (3-D Geometry) Samples and Populations (Making Comparisons and Predictions)

MRS. EDWARDS CLASSROOM INFORMATION

- **BINDER:** You must have a 1" or 1 ½" binder. With four section dividers; Daily work, Vocabulary/Big Ideas, Reflections, and Assessments. **DO NOT** throw any math materials away. At the end of each Unit students will collect work and place it in their math portfolio folder that will be kept in the classroom.
- **LEAVING THE ROOM:** Only in an Emergency. Not during Launch or Summary. You must have your Emergency pass to leave.
- **ABSENT:** When absent, it is the student's responsibility to log in to student dashboard and work through the problem for the day and come with questions when he/she returns and make up any missing assignments.
- **LATE WORK:** Late work can be turned in however points will be deducted 25%.
- **CELL PHONES:** Cell phones are to be off and out of sight during the school day. If you are caught texting or using the phone without permission it will be collected and turned in to the office. A parent will have to come to pick up the phone.

HOW YOUR GRADE IS CALCULATED IN 7TH GRADE MATH

- **Students will be graded on:** *reflections, check-ups, partner quizzes and unit test or projects*
- **Grade calculation:** 80% - Assessments: check-ups, partner quizzes, and unit test or projects.
20% - Reflections, Dailywork

Assessment corrections and retakes

- 1) Assessment corrections must be completed for all missed problems. The corrections must be on a piece of notebook paper with work and a detailed explanation of the mistake that was made and why the correct answer is correct. If the student is unable to fix the problems on their own they will need to schedule a time with Mrs. Edwards for help.
- 2) Checkups and Partner Quiz Retake - Student is responsible for creating a similar not identical problem dealing with the same content and goal, explain the solution and process to solve.
- 3) Unit Test Retakes- Mrs. Edwards will create a retake for each test.

PARENTS: Please contact me if you have any questions or concerns. I look forward to working with your child this year. I have high expectations for my students and expect students to work hard and give extra effort.

I have read and understand the guidelines for success in Math this year.

Student Signature

Parent Signature

Date

Parent Email: Please Print

Daytime Phone #