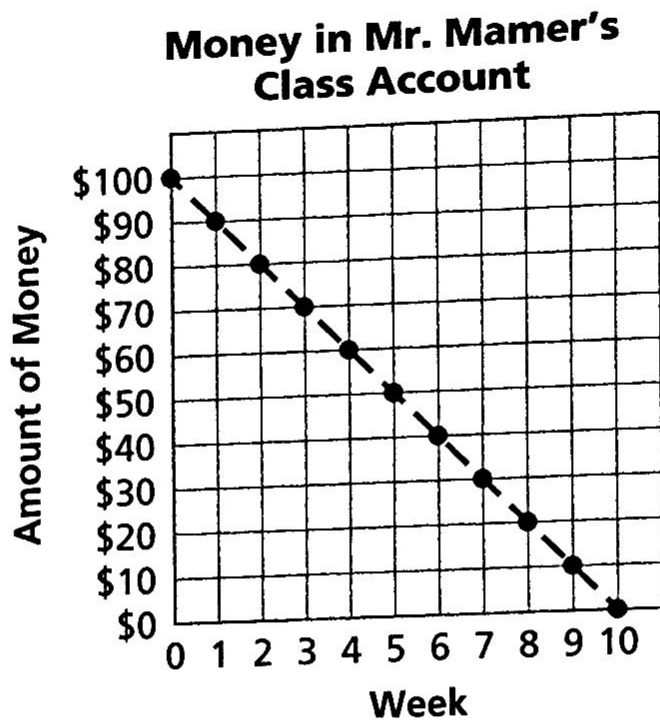


- B** Mr. Mamer's class also raised money from the walkathon. They use the money to buy games and puzzles for the children's ward. Keenan uses a graph to keep track of the amount of money in the account at the end of each week.



1. What information does the graph represent about the money in Mr. Mamer's class account?
 2. Make a table of data for the first 10 weeks. Explain why this table represents a linear relationship.
 3. Write the equation that models the linear relationship. Explain what information each number and variable represents.
- C**
1. How can you determine whether a relationship is linear from a graph, a table, or an equation?
 2. Compare the patterns of change for the linear relationships in this Problem to those in previous Problems in this Investigation.